

# **Zenith Academy West**

The Future of Our Children

## **Community School Annual Report**

**2024-2025**



## Table of Contents

SYNOPSIS .....	3
Zenith Academy West Curriculum and Goals .....	3
Curriculum .....	3
Goals .....	3
Instructional Strategies .....	3
Classroom Management .....	4
Staff Development .....	4
Staff Demographics .....	5
FINANCIAL REPORT .....	6
ATTENDANCE .....	7
Student Enrollment .....	7
Absence Rate: .....	7
Student Withdrawal Rate: .....	7
ASSESSMENT RESULTS .....	9
STRATEGIC PLANNING .....	9
Zenith Academy West Board Goals .....	9
Administrative Goals .....	9
Educator Goals .....	9
Student Goals .....	9
Support Staff Goals .....	9
Parent Goals .....	9
Conclusion .....	10
REPORT CARD: 2024 - 2025 .....	11

## **SYNOPSIS**

Zenith Academy West started operation on July 1<sup>st</sup> 2015 with 200 students from Kindergarten to 8<sup>th</sup> grade. The current grade span is K through 8<sup>th</sup> grade with 145 students. The location of the school is 3385 South Blvd. Columbus, Ohio with a floor space of about 40,000 sq. ft. Zenith Academy West is sponsored by Saint Aloysius Orphanage. As per the report card for fy23 for the progress, the school met student growth expectations.

### **Zenith Academy West Curriculum and Goals**

#### **Curriculum**

Zenith Academy West uses the Common Core Standards as the curriculum. Zenith Academy West focuses on promoting our LEP students to grade level performance. In this regard, the curriculum is supplemented by online training modules for use by students including but not limited to Learning A-Z. Zenith Academy West also has a Foreign Language Instruction component. In regards to character building, Zenith Academy West trains its staff on Positive Behavior Interventions and Supports (PBIS). This model encourages students to self-regulate as well as promoting positive reinforcement for their peers. Besides the core academic subjects, Zenith Academy West offers Art, Physical Education, Health, Library/Media classes. All of these are taught by highly qualified teachers licensed with ODE.

#### **Goals**

We will show a 25% reduction of students in grades 3-8 who are not on track or proficient in their reading assessment. This will be measured by NWEA MAP assessments (given 3x a year) and the student's performance on the AIR assessments. We are also working towards 100% of our teachers using best practices when teaching and assessing reading. We will create a K-5 90-minute literacy block to ensure that there is adequate time being spent on reading instruction. In grades 6-8 we will have classroom reading block as well as a 15-minute writing block first thing in the morning and a 30-minute leveled reading block directly before lunch. Students will be leveled based on MAP scores and can be moved as their skills increase.

The school has not yet received a performance index, but we hope to gradually improve this component each year. The Gap Closing as well as Improving at Risk K-3 Readers both show a D grade and the school targets to receive a grade of C. We will maintain the scores on progress component which looks at the growth the students are making (a B).

Based upon yearly Annual Measurable Objectives (AMO) percentile improvement rate required for gap closure in ELA and math as identified by the Ohio Department of Education for each measurable subgroup, Zenith Academy West will meet or exceed the specified percentage goal target for each subgroup as well as the all student group and meet or exceed the 93.0% participation rate for those required to test resulting in a grade of C or better on the Gap Closing Component of District Report Card.

By June 2024, 90% of all students (including those in identified subgroups) in grades K-8 will utilize appropriate classroom and hallway behaviors that increase time on task and contribute to a positive learning environment as measured by decreased office referrals, suspension, and expulsions as compared to August 2023.

Our goals are to graduate students who are successful lifelong learners and responsible citizens of their school, community, neighborhoods, and world.

#### **Instructional Strategies**

Zenith Instructional Strategies are based solely on assessment data. We incorporate monthly assessments within the instructional planning schoolwide to ensure students are learning the curriculum at a high level of achievement. From the assessments, we derive our instructional strategies based off the student's needs. Some of these strategies

include but aren't limited to: Hands on manipulatives, read aloud, choral reading, pictorial learning, alternative ways to assess, small group instruction, word to picture correspondence, and real-life perspectives.

### **Classroom Management**

Zenith Classroom Management is developed by the classroom teachers through positive based instructional support. A teacher-led committee designs and oversees the implementation of district-wise strategies. Our goal is to apply the same expectations within and outside the classroom environment.

### **Staff Development**

The Zenith staff undergo curriculum training for writing, math, and science directly by the curriculum publishers. They have also engaged in blood borne pathogens and child abuse recognition training among other in-house professional development seminars. In addition to in-house professional development, Zenith also procures vendors for targeted staff training focusing on ELL strategies, the ETR process, PBIS, administration, and technology. For example, the Beacon Educational Services of Franklin County provided in-service in Adaptive Behavior Strategies and ESL related problems.

Zenith reimburses 75% of the tuition cost up to a maximum of \$2000 per year for each full-time staff member who desires to enhance his/her skills in a relevant subject area.

### **Managing Behavior Problems**

Zenith enforces a set discipline policy. Playground and classroom rules and expectations are clearly stated and, for the most part, regularly followed. Students having difficulty obeying school rules are involved in a character education and/or incentive program. Zenith has parent liaisons that help students make the right choices for their behavior. The following is the number of expulsions, suspensions, and detentions during 2022-23 academic year:

# of students expelled	0
#of students who served in-school suspension/Peak Room	9
#of students who served out of school suspension	7

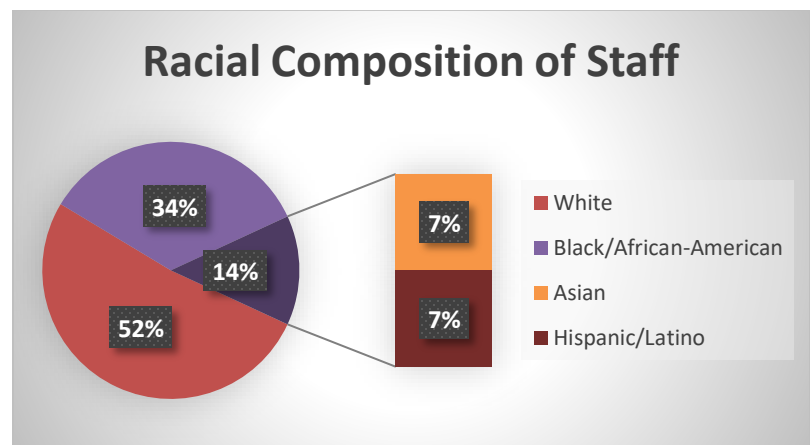
## Staff Demographics

Zenith Academy West staff are diverse in background, education, and experience. The following reflects the number of administrators, teaching staff and support personnel as well as their racial composition:

Composition of Staff	
Classroom Teachers	9
Instructional Assistants	4
Clerical Staff	1
ESL Teacher	1
Administrative	4
Parents' Liaison	1
Physical Education	1
Art Instructor	1
CTE Instructor	1
Intervention Specialist	1
Food Service	4
Custodian	1
<b>Total</b>	<b>29</b>

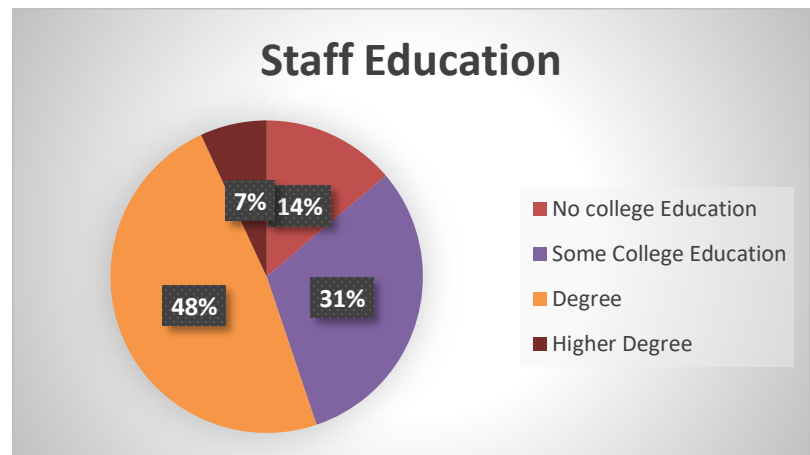
### Racial composition of staff

American Indian and Alaskan Native	0%
Asian	7%
Black or African American	34%
Hispanic or Latino	7%
Native Hawaiian or Other Pacific Islander	0%
White	52%



### Staff with Specialties:

Reading Endorsement	2
Master's degree	6
ESL	2



## FINANCIAL REPORT

### Income:

Following shows the income and expenditures for 2022-2023 Academic year:

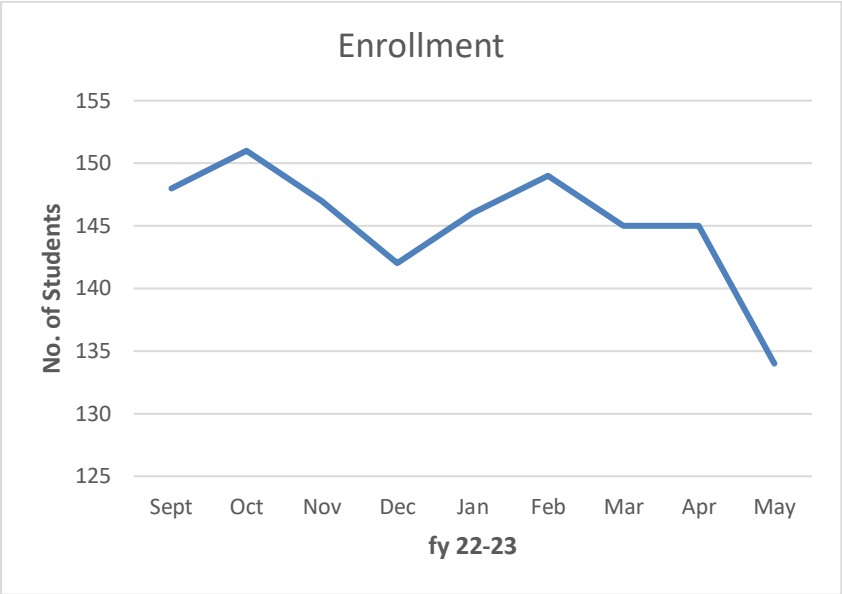
Income	Amount \$
State Foundation	1,89,2662.00
Fed Grants	395,969.00
Other Revenues and Grants	292,800.00
<b>Total</b>	<b>\$ 2,581,431.00</b>

### Expenditure:

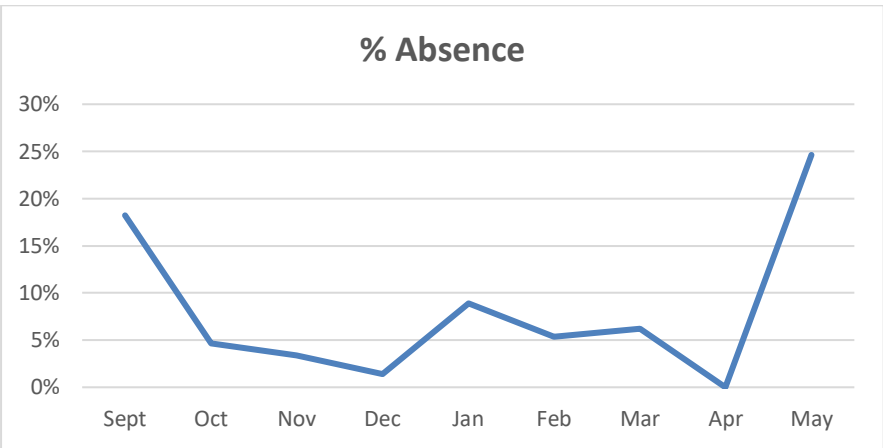
Expense	Amount \$
Salaries and Wages	1,486,242.00
Retirement and Benefits	298,481.00
Purchased Services	608,093.00
Supplies	51,554.00
Professional Fees	718,409.00
Misc	18830.00
Transportation	28,836
<b>Total</b>	<b>\$3,210,477.00</b>

**ATTENDANCE**  
**Student Enrollment**

The enrollment remained at around 145 throughout the year on average. Each classroom has 15 to 20 students.



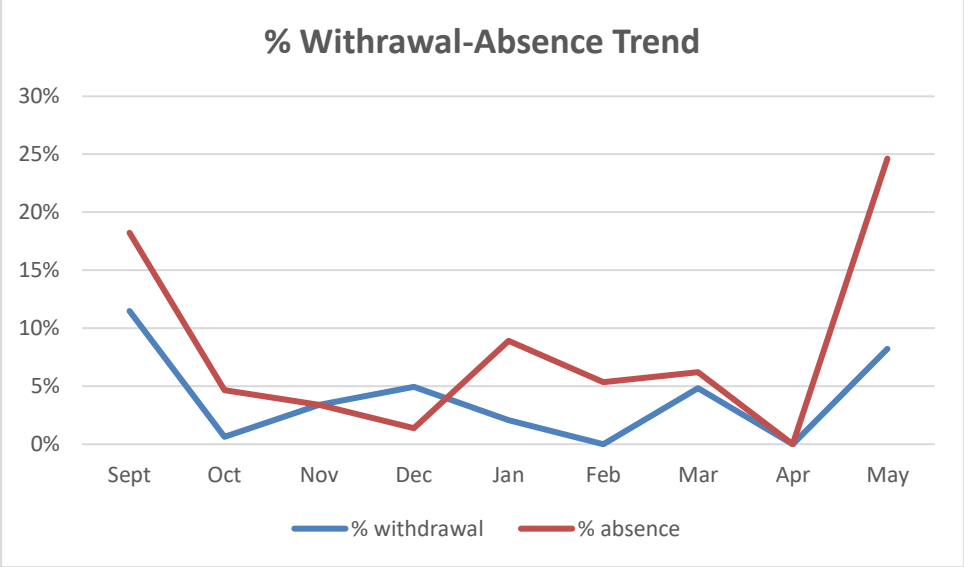
**Absence Rate:**  
The average absence rate was 8% of the total enrollment.





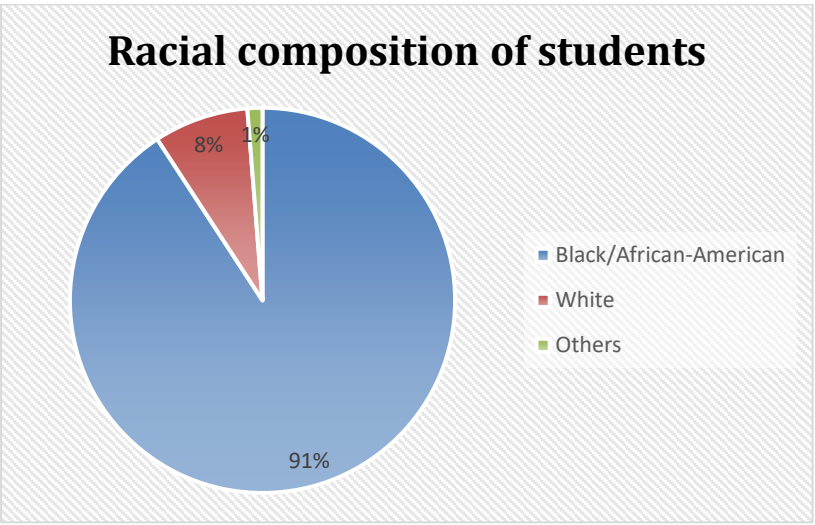
**Student Withdrawal Rate:**

The withdrawal rate ranged from 0 to <5% on average The graph below shows the trend.



**Student Demographic:**

Diversity forms a greater part of the school students’ body with varying racial profiles. The graph below shows the distribution among the population.



## **ASSESSMENT RESULTS**

All students at Zenith Academy West were assessed for their English Proficiency through LAS Links testing. Those who qualified were evaluated through the administration of OELPA in the Spring of 2023. In addition, AIR tests were administered in March to grades 3 through 8 as required by the State Department. As to assist in assessing progress for fy 2023 including any report card data, and their grade level proficiency, Zenith also administered the Terra Nova test to grades 2-8 in the Fall of 2022 and again in Spring of 2023. This test was to determine the student's ability in acquiring a year's growth and if they could be promoted to the next grade.

## **STRATEGIC PLANNING**

### **Zenith Academy West Board Goals**

The goal at Zenith Academy West is to remove barriers to equal access to education.

Zenith Academy West's goal is to meet the academic and character development needs of a diverse group of students. The students' needs will be met through the well-developed academic and character education plan.

Zenith Academy West's current educational plan encourages participation of parents and the community. The plan has helped the school to integrate with the community and agencies.

### **Administrative Goals**

Zenith Academy West Administrative Goals are to provide procedures, curriculum, and materials to staff and students.

Zenith Academy West Administrative team will work to enhance and promote student activities and parent participation in school activities and parent information. Their focus is to help cultivate the best possible environment conducive to learning and the character development of our students.

### **Educator Goals**

Zenith Academy West educator goals are:

- To teach, align with and support Zenith Academy West Curriculum.
- To work with Local Professional Development Committee to document Individual Professional Development Plans for individual teachers.
- To increase technology in the classroom.
- To learn and apply new ways of evaluating student performance as tied to instruction.
- To keep certifications and licensure current and updated.
- To attend workshops, in-services, and classes to improve skills and keep credentials current.

### **Student Goals**

Zenith Academy West student goals are to learn English as a second language. Students are to become proficient in English. Students are to learn and apply knowledge in all content areas: Reading, Math, Science and Health and Social Studies as well as Citizenship.

### **Support Staff Goals**

Zenith Academy West supports staff goals which are to increase job knowledge (to seek, enhance and develop skills in working with students.)

Zenith Academy West support staff goals are to develop strategies to work with students and colleagues, other support staff and parents.

Zenith Academy West supports staff goals which are to develop behavior modification techniques and feedback with students.

Zenith Academy West support staff goals are to further improve their own education by attending classes for professional development and certification.

### **Parent Goals**

Zenith Academy West parent goals are to develop an active partnership with the school, staff and administration to support their student's success in learning.

Zenith Academy West parent goals are to develop better communication with the school by attending classes on English and Behavior Interventions. Zenith Academy West holds parent-teacher conferences on a quarterly basis. They are regularly informed about their child's behavior, homework completion, and academic progress.

## **Conclusion**

Our hard work has laid the solid foundation for a stable community school. Considering the milestone we set in our first year, we are committed to striving to be in a continuous improvement trend. We are committed to nurture our diverse student body and to meet all the goals articulated in our contract with our current sponsor CSS.

## **BOARD MEMBERS**

**Jamal Naiyer**, President  
4924 Sterling Woods Court  
Dublin, OH 43016  
[j naiyer@hotmail.com](mailto:jnaiyer@hotmail.com)

**Jallal Kassab**  
3559 Carthage Ct  
Westerville, OH, 43081  
614-598-7459  
[kassjal@yahoo.fr](mailto:kassjal@yahoo.fr)

**David Keita**, Director, public Relations and Finance  
1330 Tara Piper Lane,  
Columbus OH 43004  
[keita.4@osu.edu](mailto:keita.4@osu.edu)

**Yusuf Mecca**, Community Liaison and Multicultural Expert  
7864 Crawford Farms Dr.  
Blacklick , OH 43004  
[ymecca7@gmail.com](mailto:ymecca7@gmail.com)

**Aftab Syed**, Facility Management and Business Development Expert  
82 Mill St.  
Gahanna, OH 43220  
[pakrealtor@aol.com](mailto:pakrealtor@aol.com)

