Zenith Academy

The Future of Our Children

Community School Annual Report

2025-2026

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SYNOPSIS

Zenith Academy started operation on April 1st, 2005, with 35 students in kindergarten. Enrollment has steadily grown from 220 in October 2006 to about 490 in June 2026. The school currently provides KG to 12th grade education. The floor space was expanded from 30,000 sq. ft. to 80,000 sq. ft to accommodate extra classrooms, computer labs, a library and a teacher's lounge. Zenith was originally sponsored by Lucas County Educational Services. ERCO (Educational Resources of Central Ohio) is the current sponsor and has been since April 2006. Zenith Academy's 2025-2026 report card rated the school 2.5 stars overall and 4 stars in Progress. The school is working to strengthen its Gap Closing, Carrer workforce readiness and Early Literacy outputs.

Educational Resource Consultants of Ohio, Inc., (ERCO) sponsor of the school, is legally mandated to provide oversight, monitoring and technical assistance. All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance as well as the school's legal compliance to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30th of each year (OAC3301-102-05 (A) (3)). An annual report regarding the performance of this school and other schools under the sponsorship of ERCO will be posted on our website www.ercoinc.org no later than November 30th of the current school year. Parents are urged to review this report, as well as other monitoring and evaluation reports concerning the school. These reports are available at the school, or the sponsor's office. The reports are generated to provide you with a full comprehensive understanding of the school's performance.

ZENITH CURRICULUM AND GOALS

Curriculum

Zenith Academy uses Houghton Mifflin's 'Journeys' curriculum and McGraw Hill's 'MyMath' curriculum for ELA and Math respectively. Both are aligned to the Common Core Standards (CCS). The CCS serves as the curriculum for all other subject areas. Zenith focuses on promoting our LEP students to grade level performance. In this regard, the curriculum is supplemented by online training modules for use by students including but not limited to Learning A-Z. Zenith also has a Foreign Language Instruction component. In regard to character building, Zenith trains its staff on Positive Behavior Interventions and Supports (PBIS). This model encourages students to self-regulate. It also promotes positive reinforcement for their peers. Besides the core academic subjects, Zenith offers Art, Physical Education, Health, and Library/Media classes. All of these are taught by highly qualified teachers licensed by ODE.

Goals

Based upon the yearly Annual Measurable Objectives (AMO) percentile improvement rate (required for gap closure in ELA and math as identified by the Ohio Department of Education for each measurable subgroup), Zenith will meet or exceed the specified percentage goal target for each subgroup as well as the all-student group and meet or exceed the 95.0% participation rate for those required to test resulting in a grade of C or better on the Gap Closing Component of District Report Card.

The Gap Closing component shows how well schools are meeting the performance expectations for our students in English language arts, math, and graduation. It also measures how schools are doing in supporting English learners to increase language proficiency, reducing chronic absenteeism for all students, and identifying gifted students and providing gifted services.

The annual performance goals are established in six areas, and the performance of specific student subgroups are measured against the annual or long-term goals for each area. Goals are established for English Language Arts academic achievement and growth, Math academic achievement and growth, graduation, English learner language proficiency, chronic absenteeism, and gifted performance. The state expectation for all areas and all student subgroups is to continue closing educational gaps year after year.

The FY26 report card shows that our school earned 4 stars in Progress and 2 stars in Graduation, Achievement and Gap Closing. We are working to improve Early Literacy results.
By June 2027**,** 90% of all students (including those in identified subgroups) in grades K-12 will utilize appropriate classroom and hallway behaviors that increase time on task and contribute to a positive learning environment as measured by decreased office referrals, suspension, and expulsions as compared to August 2026.

Our goals are to graduate students who are successful lifelong learners and responsible citizens of their school, community, neighborhoods, and world.

Our school goals are continually striving for excellence. State assessment data indicate that our students at least 1 years' worth of growth per academic year.

Instructional Strategies

Zenith Instructional Strategies are largely based on assessment data. Monthly, standards aligned assessments are incorporated into schoolwide instructional planning. This promotes rigorous instructional practices, which in turn supports student high standards for growth and achievement. This ensures that all Zenith Students are learning.
Based upon assessment data, teachers determine students' needs and determine appropriate instructional strategies. Some of these strategies include hands-on activities, representative manipulatives, read-aloud, choral reading, pictorial learning, alternative assessments, small group instruction, word to picture correspondence, and real-life perspectives.

Classroom Management

Zenith Classroom Management is developed by the classroom teachers through positive based instructional supports. A teacher-led committee designs and oversees the implementation of district-wise strategies. Our goal is to apply the same expectations in and outside of the classroom environment.

Staff Development

The Zenith staff undergo curriculum training for writing, math and science directly by the curriculum publishers. They have also engaged in blood borne pathogens and child abuse recognition training among other in-house professional development seminars. In addition to in-house professional development, Zenith also procures vendors for targeted staff training focusing on ELL strategies, the ETR process, PBIS, administration, and technology. For example, the Beacon Educational Services of Franklin County provided in-service in Adaptive Behavior Strategies and ESL related problems.

Zenith reimburses 75% of the tuition cost up to a maximum of $2000 per year for each full-time staff member who desires to enhance his/her skills in a relevant subject area.

Managing Behavior Problems

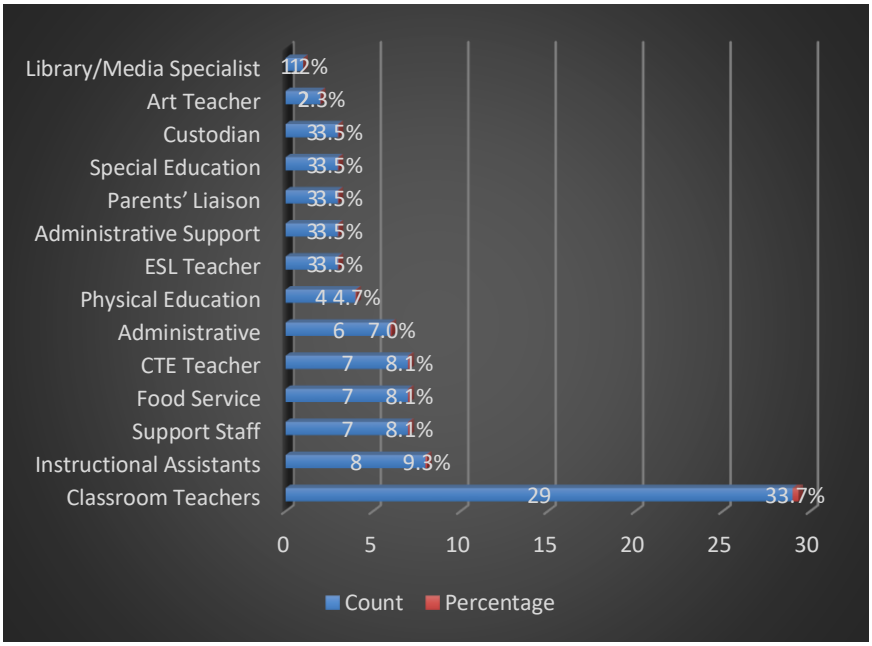
Zenith enforces a set discipline policy. Playground and classroom rules and expectations are clearly stated and, for the most part, regularly followed. Students having difficulty obeying school rules are involved in a character education and/or incentive program. Zenith has parent liaisons that help students make the right choices for their behavior. The following is the number of expulsions, suspensions and detentions during 2025-26 academic year:

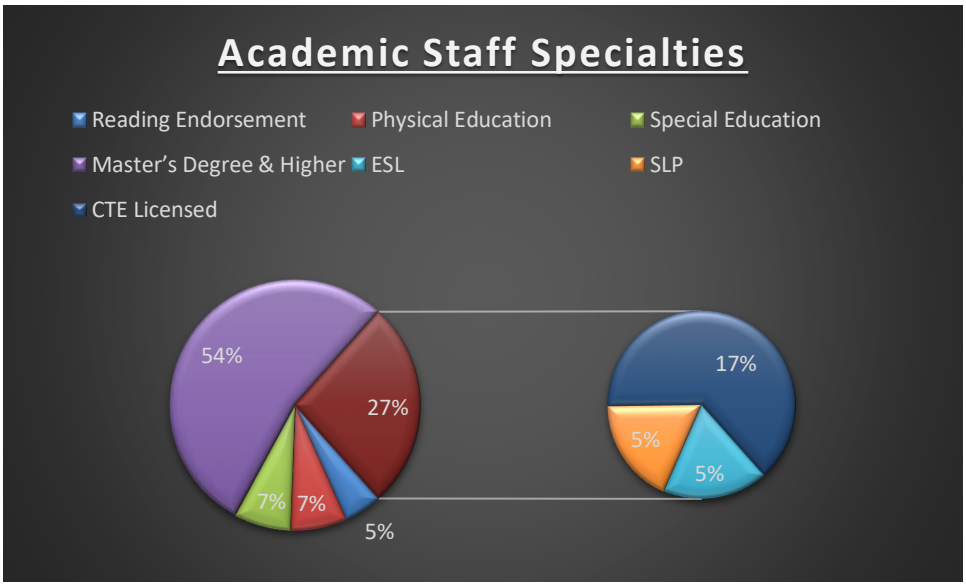
# of students expelled	1
#of students who served in-school suspension/Peak Room	23
#of students who served out of school suspension	9

STAFF DEMOGRAPHICS

Zenith Academy staff are diverse in background, education, and experience. The following reflects the number of administrators, teaching staff and support personnel as well as their specialties:

Staff Role	Count	Percentage
Classroom Teachers	29	33.7%
Instructional Assistant	8	9.3%
Support Staff	7	8.1%
Food Service	7	8.1%
CTE Instructors	7	8.1%
Administrative Staff	6	7.0%
Physical Education	4	4.7%
ESL Teacher	3	3.5%
Administrative Support	3	3.5%
Parents' Liaison	3	3.5%
Special Education	3	3.5%
Custodian	3	3.5%
Art Teacher	2	2.3%
Library/Media Specialist	1	1.2%
Total	**86**	**100.0%**





Staff with Specialties	Count
Reading Endorsement	2
Physical Education	3
Special Education	3
Master's Degree & Higher	22
ESL	2
SLP	2
CTE Licensed	7

FINANCIAL REPORT

The table below presents the income and expenditures for the 2025-2026 academic year:

Income:

Income	Amount ($)
State Foundation	6,994,580.00
Fed Grants	1,347,262.00
Other Funds	0.00
Misc.	1,987,500.00
Total	**$10,329,342.00**

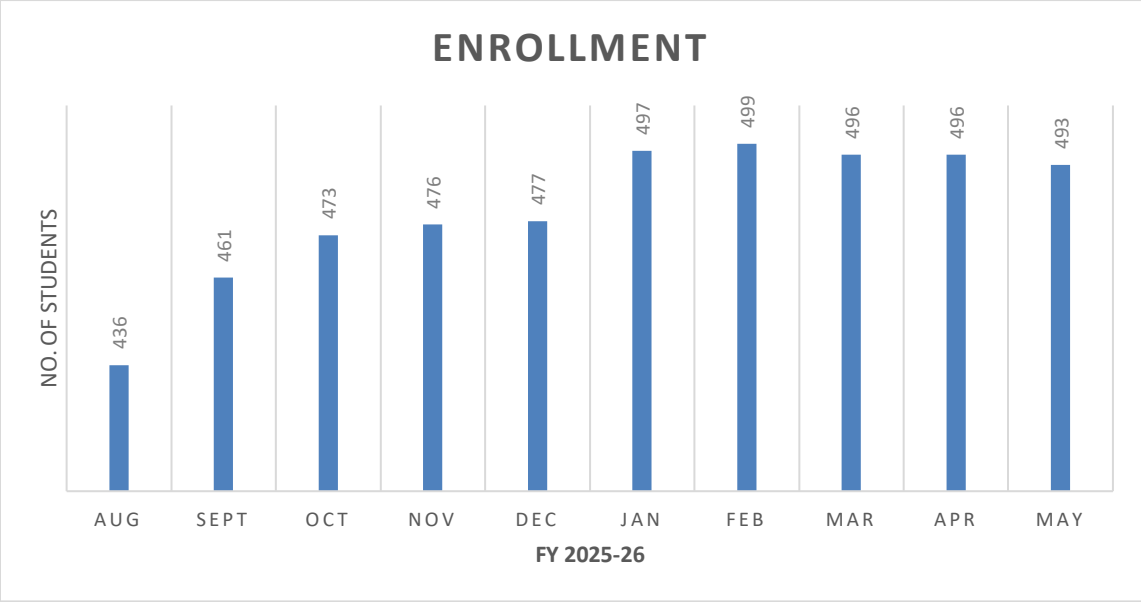
Expenditure:

Expense	Amount ($)
Salaries and Wages	3,100,819.00
Retirement and Benefits	755,125.00
Purchased Services	1,541,008.00
Supplies	258,877.00
Professional Fees	1,983,539.00
Transportation	109,375.00
Misc.	37,633.00
Total	**$7,786,376.00**

ATTENDANCE

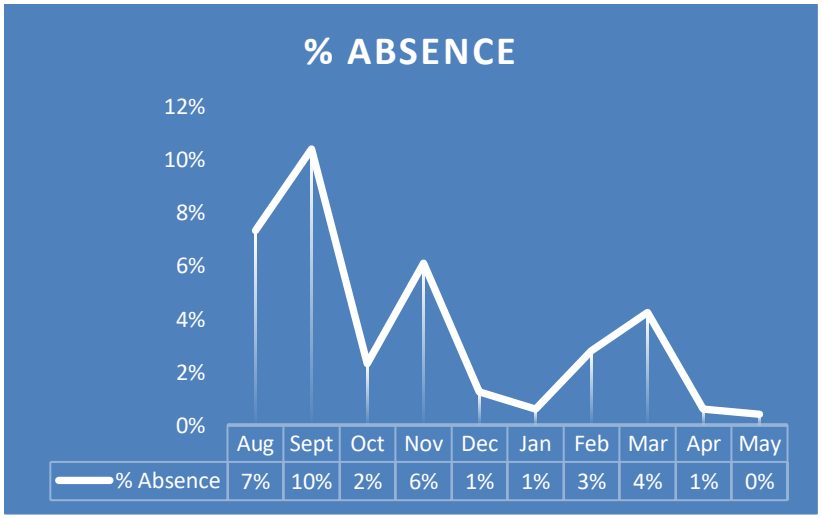
Student Enrollment

Enrollment grew steadily from 220 in FY05 to approximately 462 in FY26, with an average of 18 to 22 students per classroom. Zenith continues to invest in community engagement by raising awareness of Zenith Academy's quality education and reliable transportation using its own buses.

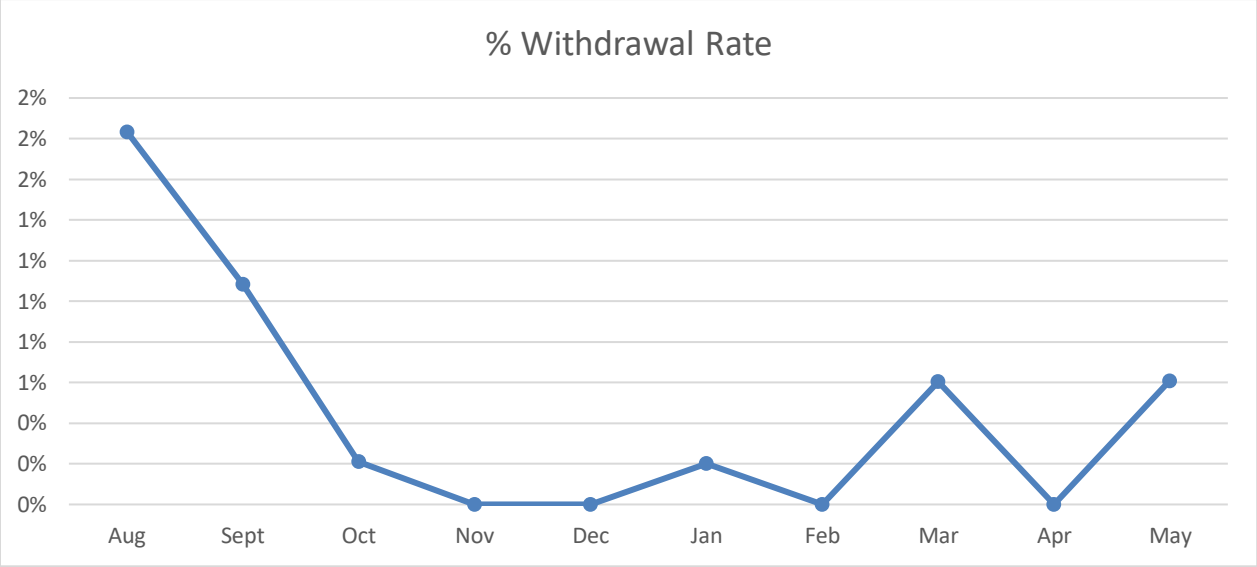


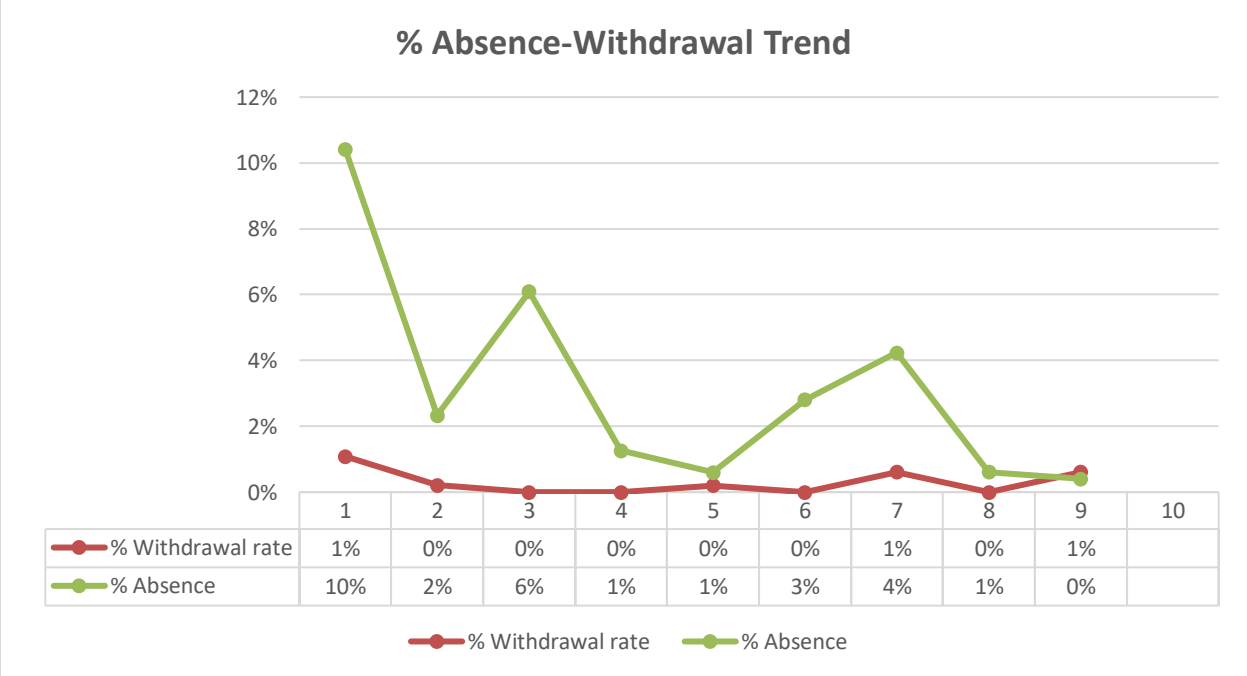
Absence Rate:

2025-2026 was our 20th full Academic year. The average absence rate was 4% average of the total enrollment.



Student Withdrawal Rate:
During the academic year, Zenith Academy's student withdrawal rate was below 2%, and absenteeism was approximately 4%. Most withdrawals occur in August, the school year's first month, primarily because students move to other states or switch schools. The school uses community outreach to restore and maintain enrollment. The following graph shows withdrawal and absenteeism trends through May 2026.

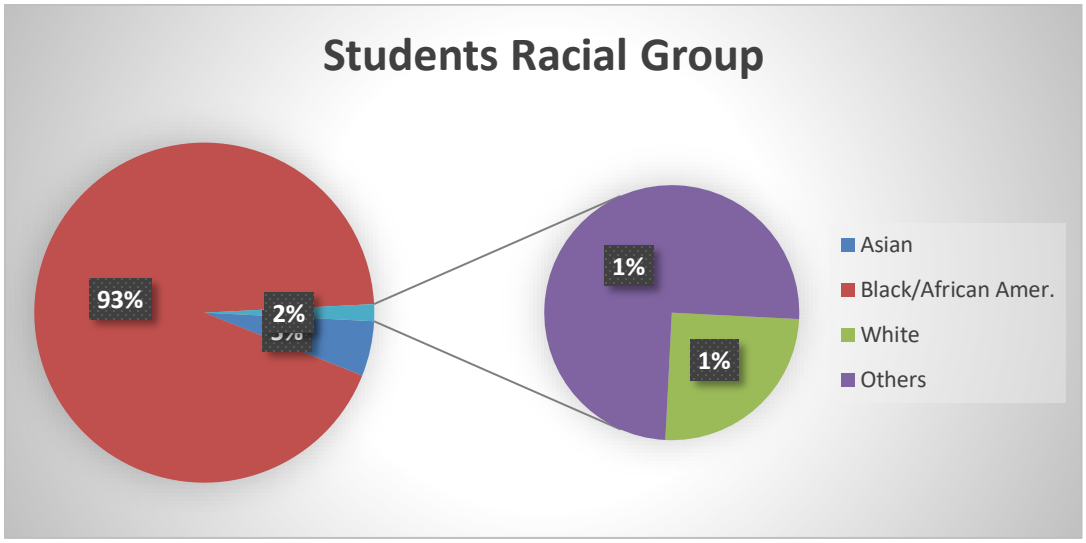


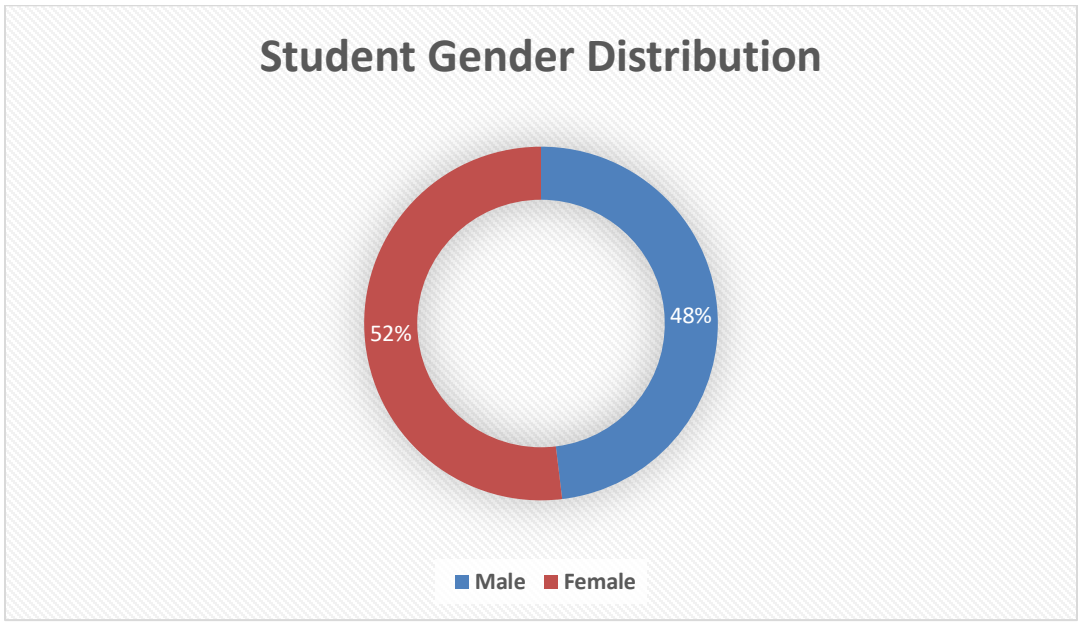


	1	2	3	4	5	6	7	8	9	10
% Withdrawal rate	1%	0%	0%	0%	0%	0%	1%	0%	1%	
% Absence	10%	2%	6%	1%	1%	3%	4%	1%	0%	

Student Demographics

Diversity constitutes a significant aspect of the student body at Zenith Academy. The school population is comprised of students from a variety of racial backgrounds, reflecting a rich and inclusive community. The following graph illustrates the distribution of these demographics within the overall student population.





ASSESSMENT RESULTS

All students at Zenith Academy were assessed for their English Proficiency through the OELPS Screener. Those who qualified were evaluated through administration of OELPA in early 2026. In addition, AIR tests were administered in March to grades 3 through 10 as required by the State Department. As to assist in understanding our students' goals and their grade level proficiency, Zenith also administered NWEA's MAP test for grades K-12. This test was used throughout the year to set goals for student learning, track progress, and as a factor for promotion to the next grade. Students at Zenith are also assessed by state tests and are administered ODE's math and writing diagnostic tests.

Sponsors Role

As the sponsor of Zenith Academy, Educational Resource Consultants of Ohio provide guidance, technical assistance, compliance monitoring, and oversight of statutory and contractual requirements. Through this ongoing analysis, the Zenith administration affirms that students are being educated consistently with the school's mission. The administration is pleased to report that ERCO's 2025-2026 evaluation rated the school Meets Expectations overall.

STRATEGIC PLANNING

Zenith Academy Board Goals

The goal at Zenith Academy is to remove barriers to equal access to education.
Zenith's goal is to meet the academic and character development needs of a diverse group of students. The students' needs will be met through the well-developed academic and character education plan.
Zenith's current educational plan encourages participation of parents and the community. The plan has helped the school to integrate with the community and agencies.

Administrative Goals

Zenith Administrative Goals are to provide procedures, curriculum, and materials to staff and students.
Zenith Administrative team will work to enhance and promote student activities and parent participation in school activities and parent information. Their focus is to help cultivate the best possible environment conducive to learning and the character development of our students.

Educator Goals

Zenith aspires for all of our educators to strive for:

- Instructional excellence, aligned to standards, and supported by the Zenith Curriculum
- Professional advancement in collaboration with the Professional Development Committee to document individual goals for professional growth
- Efficient integration of classroom technology to individualize and increase progress in student learning
- An improvement mindset to measure the effectiveness of instructional strategies on student progress
- Enhancing skills and updating licensure credentials by attending workshops, in-services and classes.

Student Goals

Zenith aspires for all students to:

- Gain proficiency in English as a second language
- Comprehend and apply content knowledge of:
    - English/ Language Arts
    - Mathematics
    - Science
    - Health/ Physical Education
    - Social Studies
    - Citizenship

- Technology

Support Staff Goals

Zenith aspires for our support staff to engage in lifelong learning by:

- Increasing job knowledge (to seek, enhance and develop skills in working with students)
- Developing skills and strategies to work with students, teachers, colleagues and parents
- Building a repertoire of effective student behavior management techniques
- Pursuing personal and professional advancement by engaging in opportunities for continuing education

Parent Goals

Zenith aspires for our parents to engage in:

- Developing an active partnership with the school, staff and administration to support their students' success in learning.
- Improve two-way communication with the school by attending classes on English as a Second Language and Behavior Interventions. Zenith holds parent teacher conferences on a quarterly basis. Parents are regularly informed about their child's behavior, homework completion, and academic progress.

Conclusion

Our hard work has laid the solid foundation for a stable community school. Considering the milestone we set in our first year, we are committed to striving to be in a continuous improvement trend. We are committed to nurture our diverse student body and to meeting all the goals articulated in our contract with our current sponsor ERCO.

BOARD MEMBERS

Jamal Naiyer, President

Jalal Kassab, Director of Program Development

David Keita, Director, public Relations and Finance

Yusuf Mecca, Community Liaison and Multicultural Expert

Aftab Syed, Facility Management and Business Development Expert

REPORT CARD: 2025 – 2026

The Ohio School Report Cards include performance information provided by schools and districts including academic, financial, and opportunity to learn data. Some of this data is then combined into six components that receive star ratings to indicate the level of performance for the school and district



Needs support to meet state standards

2025 - 2026 Report Card for

Zenith Academy

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of up to six rated components.

Achievement



The Achievement Component is a measure of how well students performed on state tests.

Needs support to meet state standards in academic achievement.

Performance Index **56.9%**

Progress



The Progress Component is a measure of the growth students are making based on their past performance.

Significant evidence that the school exceeded student growth expectations.

Overall

Gap Closing



The Gap Closing Component is a measure of the reduction in educational gaps for student groups.

Needs support to meet state standards in closing educational gaps.

Annual Performance Goals **18.8%**

Graduation



The Graduation Component is a measure of the percentage of students that graduate within 4 or 5 years.

Needs support to meet state standards in graduation rates.

Graduation Rates

82.3% **of students graduated in 4 years**

90.9% of students graduated in 5 years

Early Literacy



The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

Needs significant support to meet state standards in early literacy (K-3).

Improving K-3 Literacy **15.0%**

Third Grade Reading Proficiency **44.0%**
Promotion to Fourth Grade **45.8%**

College, Career, Workforce, and Military Readiness



The College, Career, Workforce, and Military Readiness Component is a measure of how prepared Ohio's students are for future opportunities.

Needs significant support to meet state standards in college, career, workforce, and military readiness.

Students who are Ready **33.9%**