Zenith Academy East

The Future of Our Children

Community School Annual Report

2025-2026

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SYNOPSIS

Zenith Academy East started operation on July 1st, 2010, with 50 students from kindergarten to 6th grade. The enrollment has steadily grown from 100 in Jul 2011 to 220 in 2026. The current grade span is K through 8th grade. The location of the school is 2261 S. Hamilton Road. The floor space is about 30,000 sq. ft. and further expansion is being considered to accommodate more students. Zenith Academy East is sponsored by Saint Aloysius Orphanage. Zenith Academy East has finished sixteen years of operation successfully. The 2025-2026 report card earned a 3.5-star rating, which meets state standards. The school earned 5 stars in both Progress and Gap Closing, while Achievement is 2 stars and Early Literacy is 1 star. The school is working to strengthen both rating components, and the administration remains committed to the belief that children are the foundation of our future.

ZENITH ACADEMY EAST CURRICULUM AND GOALS

Curriculum

Zenith Academy East uses Houghton Mifflin's 'Journeys' curriculum and McGraw Hill's 'MyMath' curriculum for ELA and Math respectively. Both are aligned to the Common Core Standards (CCS). The CCS serves as the curriculum for all other subject areas. Zenith Academy East focuses on promoting our LEP students to grade level performance. In this regard, the curriculum is supplemented by online training modules for use by students including but not limited to Learning A-Z. Zenith Academy East also has a Foreign Language Instruction component. In regard to character building, Zenith Academy East trains its staff on Positive Behavior Interventions and Supports (PBIS). This model encourages students to self-regulate as well as promoting positive reinforcement for their peers. Besides the core academic subjects, Zenith Academy East offers Art, Physical Education, Health, Library/Media classes. All of these are taught by highly qualified teachers who are licensed with ODE.

Goals

We will show a 25% reduction of students in grades 3-8 who are not on track or proficient in their reading assessment. This will be measured by NWEA MAP assessments (given 3x a year) and the student's performance on the AIR assessments. We are also working towards 100% of our teachers using best practices when teaching and assessing reading. We will create a K-5 90-minute literacy block to ensure that there is adequate time being spent on reading instruction. In grades 6-8 we will have classroom reading block as well at a 15-minute writing block first thing in the morning and a 30-minute leveled reading block directly before lunch. Students will be leveled based on MAP scores and can be moved as their skills increase.

The Gap Closing component shows how well schools are meeting the performance expectations for our students in English language arts, math, and graduation. It also measures how schools are doing in supporting English learners to increase language proficiency, reducing chronic absenteeism for all students, and identifying gifted students and providing gifted services.

The annual performance goals are established in six areas, and the performance of specific student subgroups are measured against the annual or long-term goals for each area. Goals are established for English Language Arts academic achievement and growth, Math academic achievement and growth, graduation, English learner language proficiency, chronic absenteeism, and gifted performance. The state expectation for all areas and all student subgroups is to continue closing educational gaps year after year.

The FY26 report card shows that our school earned 5 stars in Progress and Gap Closing. Achievement is 2 stars and Early Literacy is 1 star, and we are working to improve both.

By June 2027**,** 90% of all students (including those in identified subgroups) in grades K-8 will utilize appropriate classroom and hallway behaviors that increase time on task and contribute to a positive learning environment as measured by decreased office referrals, suspension, and expulsions as compared to August 2026.

Our goals are to graduate students who are successful lifelong learners and responsible citizens of their school, community, neighborhoods, and world.

Our school goals are continually striving for excellence. State assessment data indicate that our students make an average of 2 years' worth of growth per academic year.

Instructional Strategies
Zenith Instructional Strategies are solely based on assessment data. We incorporate monthly assessments within the instructional planning schoolwide to ensure students are learning the curriculum at a high level of achievement. From the assessments, we drive our instructional strategies based on the students' needs. Some of these strategies include but aren't limited to: Hands on manipulatives, read aloud, choral reading, pictorial learning, alternative ways to assess, small group instruction, word to picture correspondence, and real-life perspectives.

Classroom Management
Zenith Classroom Management is developed by the classroom teachers through positive based instructional supports. A teacher-led committee designs and oversees the implementation of district-wise strategies. Our goal is to apply the same expectations within and outside the classroom environment.

Staff Development
The Zenith staff undergo curriculum training for writing, math and science directly by the curriculum publishers. They have also engaged in blood borne pathogens and child abuse recognition training among other in-house professional development seminars. In addition to in-house professional development, Zenith also procures vendors for targeted staff training focusing on ELL strategies, the ETR process, PBIS, administration, and technology. For example, the Beacon Educational Services of Franklin County provided in-service in Adaptive Behavior Strategies and ESL related problems.

Zenith reimburses 75% of the tuition cost up to a maximum of $2000 per year for each full-time staff member who desires to enhance his/her skills in a relevant subject area.

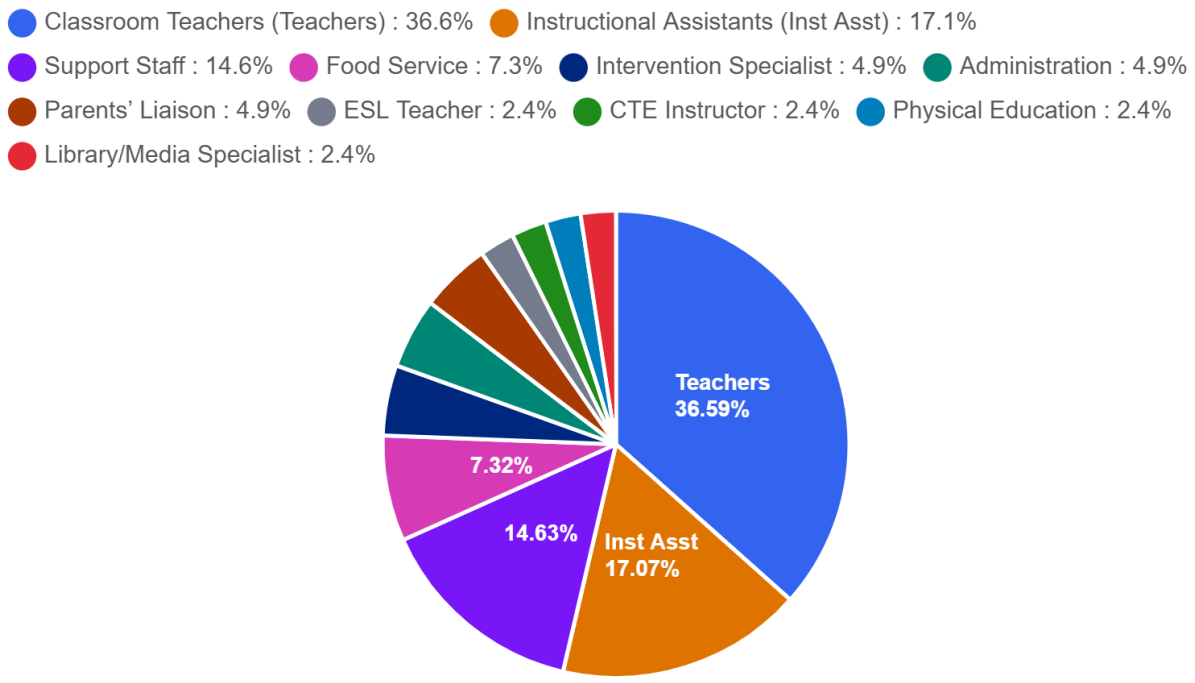
Managing Behavior Problems
Zenith enforces a set discipline policy. Playground and classroom rules and expectations are clearly stated and, for the most part, regularly followed. Students having difficulty obeying school rules are involved in a character education and/or incentive program. Zenith has parent liaisons that help students make the right choices for their behavior. The following is the number of expulsions, suspensions and detentions during 2025-26 academic year:

# of students expelled	0
#of students who served in-school suspension/Peak Room	8
#of students who served out of school suspension	3

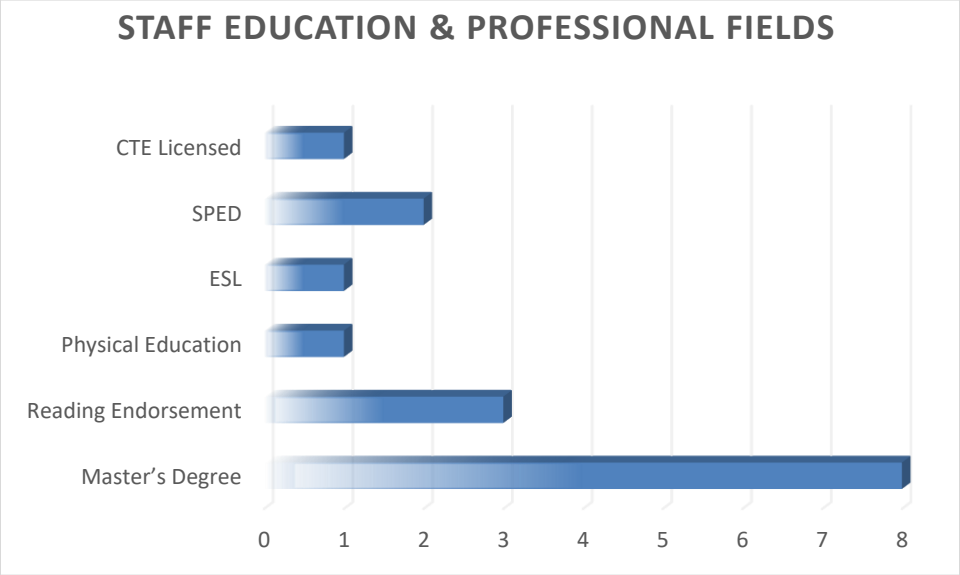
Staff Demographics

Zenith Academy East staff are diverse in background, education, and experience. The following reflects the number of administrators, teaching staff and support personnel as well as their specialties:

Staff Category	Count	Percentage Share
Classroom Teachers	15	36.59%
Instructional Assistants	7	17.07%
Support Staff	6	14.63%
Food Service	3	7.32%
Intervention Specialist	2	4.88%
Administration	2	4.88%
Parents' Liaison	2	4.88%
ESL Teacher	1	2.44%
CTE Instructor	1	2.44%
Physical Education	1	2.44%
Library/Media Specialist	1	2.44%
Total	41	100.00%



Staff Specialty	Count
Master's Degree	8
Reading Endorsement	3
Physical Education	1
ESL	1
SPED	2
CTE Licensed	1



FINANCIAL REPORT

Income:
The table below presents the income and expenditures for the 2025-2026 academic year:

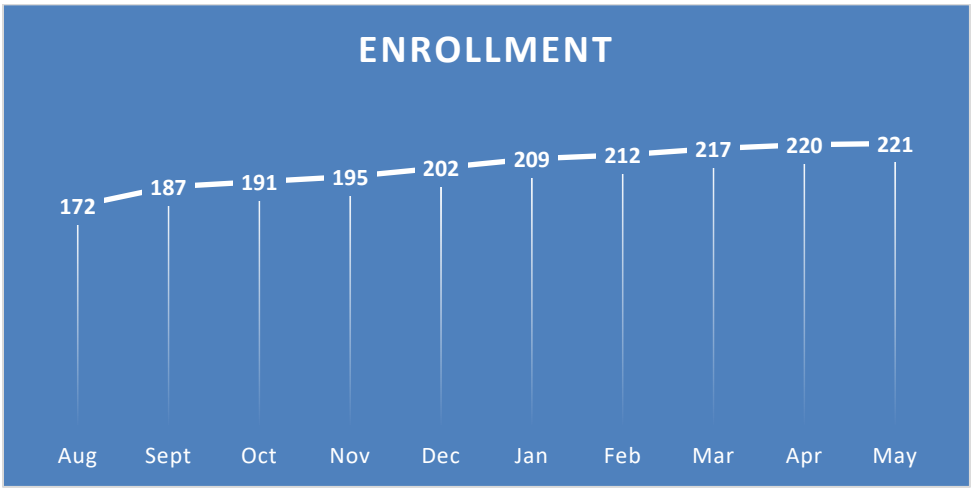
Income	**Amount $**
State Foundation	2,789,470.00
Fed Grants	531,468.00
Other Funds	0.00
Misc.	1,172,000.00
Total	**$4,492,938.00**

Expenditure:

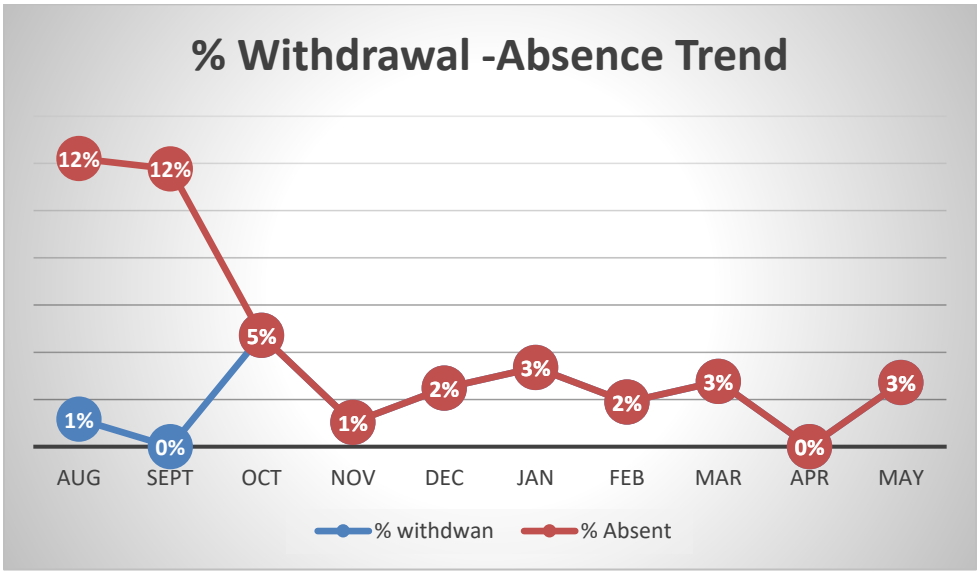
Expense	**Amount $**
Salaries and Wages	1,765,339.00
Retirement and Benefits	398,449.00
Purchased Services	805,082.00
Supplies	46,896.00
Professional Fees	809,905.00
Transportation	54,777.00
Misc	24,430.00
Total	**$3,904,878.00**

ATTENDANCE

Student Enrollment
In fiscal year 2026, Zenith Academy East enrolled 220 students, with class sizes averaging 15–20 students. These manageable classes enabled focused instruction and individual attention, fostering a productive learning environment and reflecting the academy's commitment to optimal educational outcomes.

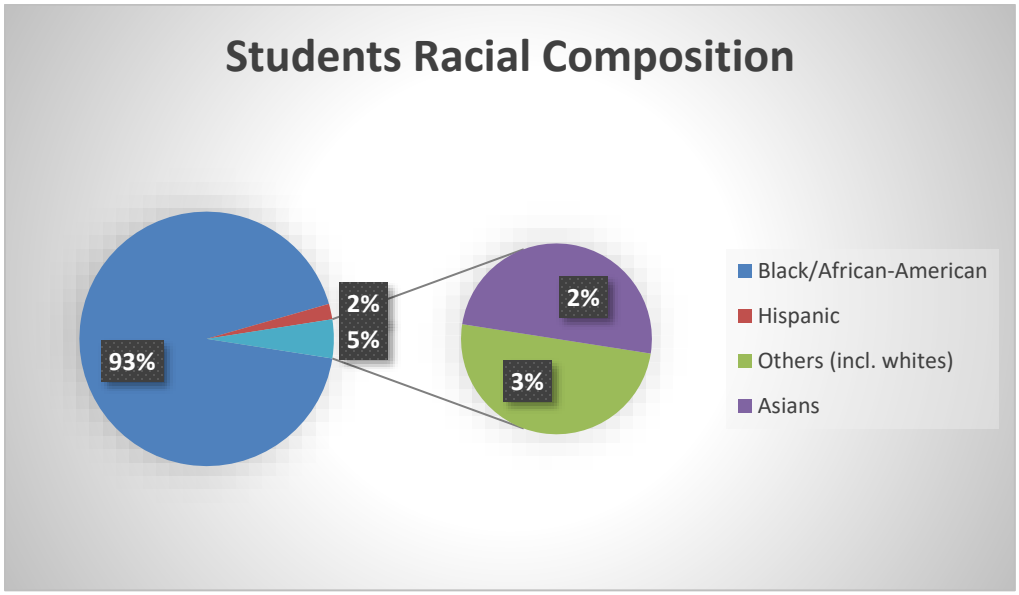


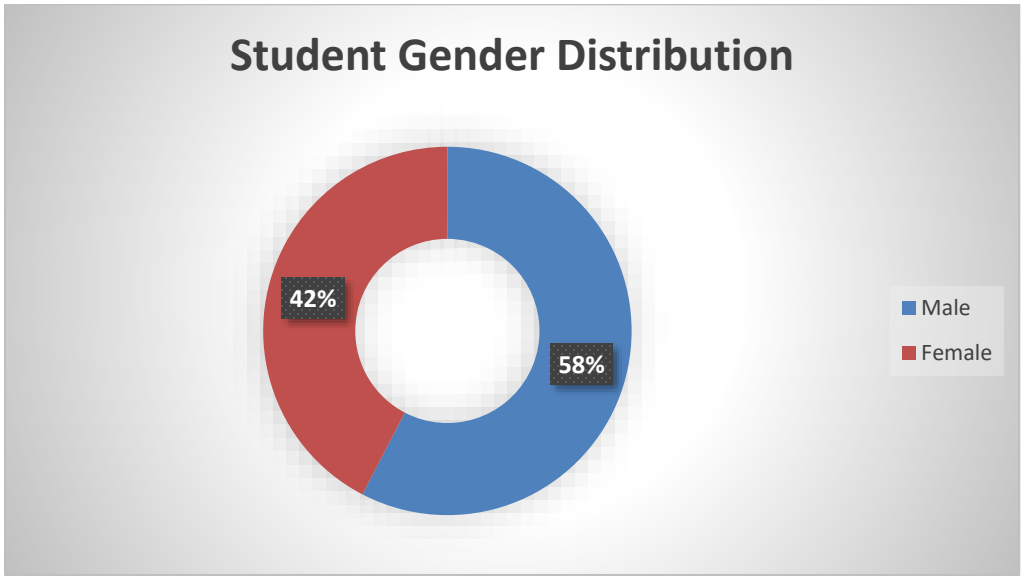
Student Absence and Withdrawal Rate:
In 2025-2026, the school recorded an average absence rate of 4% and a withdrawal rate of 2%, reflecting attendance and retention. Withdrawals declined from the previous year, and community engagement strategies adopted by the administration and management helped increase enrollment.



Students Racial Composition

Zenith Academy East features a diverse student body with various racial backgrounds, reflecting the school's commitment to inclusivity. The graph below details the racial distribution among students.





ASSESSMENT RESULTS

All students at Zenith Academy East were assessed for their English Proficiency through LAS Links testing. Those who qualified were evaluated through administration of OELPA in the Spring of 2026. In addition, AIR tests were administered in March to grades 3 through 7 as required by the State Department. As to assist in assessing progress for FY 2026 including any report card data, and their grade level proficiency. Zenith also administered the MAPS test to grades 2-8 in the fall of 2025 and again in spring of 2026. This test was to determine the student's ability in acquiring a year's growth and if they could be promoted to the next grade.

STRATEGIC PLANNING

Zenith Academy East Board Goals
The goal at Zenith Academy East is to remove barriers to equal access to education.
Zenith Academy East's goal is to meet the academic and character development needs of a diverse group of students. The students' needs will be met through the well-developed academic and character education plan.
Zenith Academy East's current educational plan encourages participation of parents and the community. The plan has helped the school to integrate with the community and agencies.

Administrative Goals
Zenith Academy East Administrative Goals are to provide procedures, curriculum, and materials to staff and students. Zenith Academy East Administrative team will work to enhance and promote student activities and parent participation in school activities and parent information. Their focus is to help cultivate the best possible environment conducive to learning and the character development of our students

Educator Goals
Zenith Academy East educator goals are:

- To teach, align and support Zenith Academy East Curriculum.
- To work with Local Professional Development Committee to document Individual Professional Development Plans for individual teachers.
- To increase technology in the classroom.
- To learn and apply new ways of evaluating student performance as tied to instruction.
- To keep certifications and licensures current and updated.
- To attend workshops, in-services and classes to improve skills and keep credentials current.

Student Goals
Zenith Academy East student goals are to learn English as a second language. Students are to become proficient in English. Students are to learn and apply knowledge in all content areas: Reading, Math, Science and Health and Social Studies as well as Citizenship.

Support Staff Goals
Zenith Academy East supports staff goals are to increase job knowledge (to seek, enhance and develop skills in working with students.)

Zenith Academy East support staff goals are to develop strategies to work with students and colleagues, other support staff and parents.
Zenith Academy East supports staff goals to develop behavior modification techniques and feedback with students.
Zenith Academy East support staff goals are to further improve their own education by attending classes for professional development and certification.

Parent Goals
Zenith Academy East parent goals are to develop an active partnership with the school, staff and administration to support their students' success in learning.
Zenith Academy East parent goals are to develop better communication with the school by attending classes on English and Behavior Interventions. Zenith Academy East holds parent teacher conferences on a quarterly basis. They are regularly informed about their child's behavior, homework completion, and academic progress.

Conclusion
Our hard work has laid the solid foundation for a stable community school. Considering the milestone we set in our first year, we are committed to strive to be in a continuous improvement trend. We are committed to nurture our diverse student body and to meet all the goals articulated in our contract with our current sponsor CSS.

BOARD MEMBERS

Jamal Naiyer, President

Jalal Kassab, Director of Program Development

David Keita, Director, public Relations and Finance

Yusuf Mecca, Community Liaison and Multicultural Expert

Aftab Syed, Facility Management and Business Development Expert

REPORT CARD: 2025 – 2026

The Ohio School Report Cards include performance information provided by schools and districts including academic, financial, and opportunity to learn data. Some of this data is then combined into six components that receive star ratings to indicate the level of performance for the school and district.



Meets state standards

2025 - 2026 Report Card for

Zenith Academy East

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of up to six rated components.

Achievement

★★☆☆☆

The Achievement Component is a measure of how well students performed on state tests.

Needs support to meet state standards in academic achievement.

Performance Index **61.1%**

Progress

★★★★★

The Progress Component is a measure of the growth students are making based on their past performance.

Significant evidence that the school exceeded student growth expectations by a larger magnitude.

Overall

Gap Closing

★★★★★

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.

Significantly exceeds state standards in closing educational gaps

Annual Performance Goals **65.4%**

Graduation

☆☆☆☆☆

The Graduation Component is a measure of the percentage of students that graduate within 4 or 5 years.

Graduation Rates

This school is not evaluated for graduation rate because there are not enough students in the graduating class.

Early Literacy

★☆☆☆☆

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

Needs significant support to meet state standards in early literacy (K-3).

Improving K-3 Literacy **16.7%**
Third Grade Reading Proficiency **30.8%**
Promotion to Fourth Grade **NC**

College, Career, Workforce, and Military Readiness

☆☆☆☆☆

The College, Career, Workforce, and Military Readiness Component is a measure of how prepared Ohio's students are for future opportunities.

Students who are Ready **NC**