Zenith Academy West

The Future of Our Children

Community School Annual Report

2025-2026

Table of Contents

SYNOPSIS 3
ZENITH ACADEMY EAST CURRICULUM AND GOALS 3
Zenith Academy West Curriculum and Goals 3
Curriculum 3
Goals 3
Instructional Strategies 3
Classroom Management 4
Staff Development 4
Staff Demographics 4
FINANCIAL REPORT 6
ATTENDANCE 7
Student Enrollment 7
Student Withdrawal Rate: 7
ASSESSMENT RESULTS 9
STRATEGIC PLANNING 9
Zenith Academy West Board Goals 9
Administrative Goals 9
Educator Goals 9
Student Goals 9
Support Staff Goals 9
Parent Goals 9
Conclusion 10
REPORT CARD: 2025 - 2026 11

SYNOPSIS

Zenith Academy West started operation on July 1st, 2015, with 200 students from kindergarten to 8th grade. The current grade span is K through 8th grade with 262 students. The location of the school is 3385 South Blvd. Columbus, Ohio with a floor space of about 40,000 sq. ft. Zenith Academy West is sponsored by Saint Aloysius Orphanage.
The 2025-2026 report card shows that Zenith Academy West received a 2.5-star rating overall, with 4 stars in Progress. Achievement is 2 stars, and Gap Closing and Early Literacy are 1 star each. The school is working to improve these areas with the sponsor's support.

ZENITH ACADEMY EAST CURRICULUM AND GOALS

Zenith Academy West Curriculum and Goals

Curriculum
Zenith Academy West uses the Common Core Standards as the curriculum. Zenith Academy West focuses on promoting our LEP students to grade level performance. In this regard, the curriculum is supplemented by online training modules for use by students including but not limited to Learning A-Z. Zenith Academy West also has a Foreign Language Instruction component. In regard to character building, Zenith Academy West trains its staff on Positive Behavior Interventions and Supports (PBIS). This model encourages students to self-regulate as well as promoting positive reinforcement for their peers. Besides the core academic subjects, Zenith Academy West offers Art, Physical Education, Health, Library/Media classes. All of these are taught by highly qualified teachers who are licensed with ODE.

Goals
We will show a 25% reduction of students in grades 3-8 who are not on track or proficient in their reading assessment. This will be measured by NWEA MAP assessments (given 3x a year) and the student's performance on the AIR assessments. We are also working towards 100% of our teachers using best practices when teaching and assessing reading. We will create a K-5 90-minute literacy block to ensure that there is adequate time being spent on reading instruction. In grades 6-8 we will have classroom reading block as well at a 15-minute writing block first thing in the morning and a 30-minute level reading block directly before lunch. Students will be leveled based on MAP scores and can be moved as their skills increase.

The school earned 4 stars in the Progress component, which looks at the growth students are making, and will work to maintain it. Gap Closing and Early Literacy are each 1 star, and the school aims to improve both.

Based upon yearly Annual Measurable Objectives (AMO) percentile improvement rate required for gap closure in ELA and math as identified by the Ohio Department of Education for each measurable subgroup, Zenith Academy West will meet or exceed the specified percentage goal target for each subgroup as well as the all student group and meet or exceed the 93.0% participation rate for those required to test resulting in a grade of C or better on the Gap Closing Component of District Report Card.

By June 2027**,** 80% of all students (including those in identified subgroups) in grades K-8 will utilize appropriate classroom and hallway behaviors that increase time on task and contribute to a positive learning environment as measured by decreased office referrals, suspension, and expulsions as compared to August 2026.

Our goals are to graduate students who are successful lifelong learners and responsible citizens of their school, community, neighborhoods, and world.

Instructional Strategies
Zenith Instructional Strategies are based solely on assessment data. We incorporate monthly assessments within the instructional planning schoolwide to ensure students are learning the curriculum at a high level of achievement. From the assessments, we derive our instructional strategies based on the student's needs. Some of these strategies include but aren't limited to: Hands on manipulatives, read aloud, choral reading, pictorial learning, alternative ways to assess, small group instruction, word to picture correspondence, and real-life perspectives.

Classroom Management
Zenith Classroom Management is developed by the classroom teachers through positive based instructional support. A teacher-led committee designs and oversees the implementation of district-wise strategies. Our goal is to apply the same expectations within and outside the classroom environment.

Staff Development
The Zenith Academy West (ZAW) staff undergo curriculum training for writing, math, and science directly by the curriculum publishers. They have also engaged in blood borne pathogens and child abuse recognition training among other in-house professional development seminars. In addition to in-house professional development, Zenith also procures vendors for targeted staff training focusing on ELL strategies, the ETR process, PBIS, administration, and technology. For example, the Beacon Educational Services of Franklin County provided in-service in Adaptive Behavior Strategies and ESL related problems.

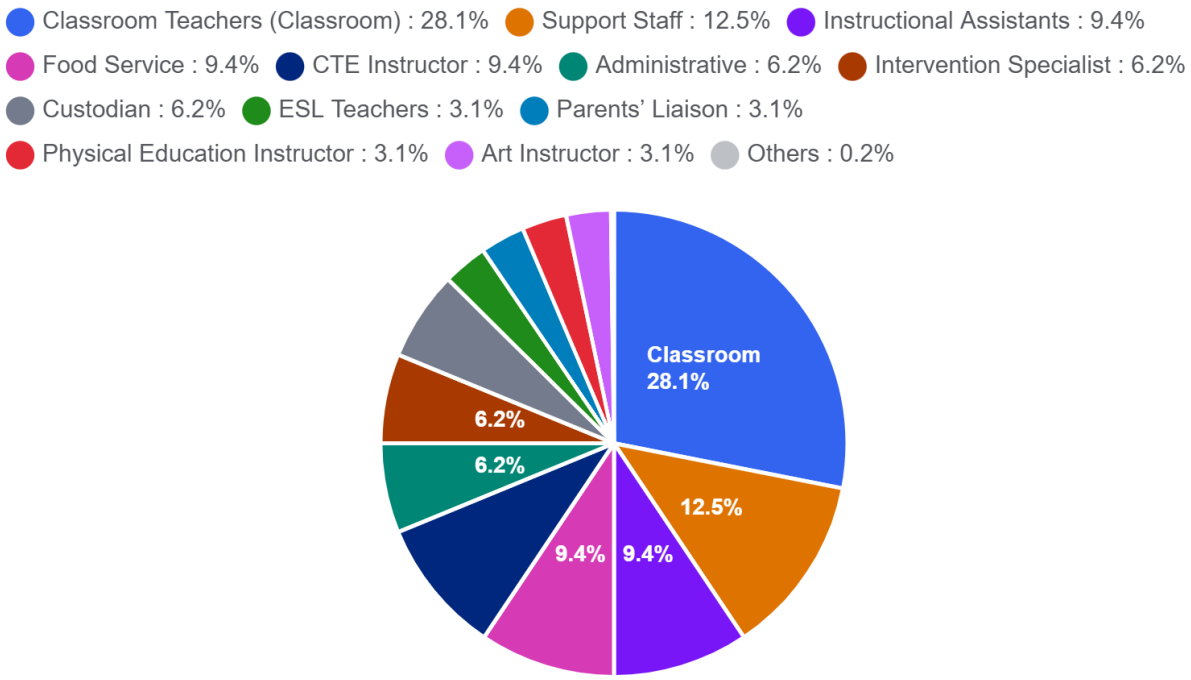
ZAW reimburses 75% of the tuition cost up to a maximum of $2,000 per year for each full-time staff member who desires to enhance his/her skills in a relevant subject area.

Managing Behavior Problems
Zenith enforces a set discipline policy. Playground and classroom rules and expectations are clearly stated and, for the most part, regularly followed. Students having difficulty obeying school rules are involved in a character education and/or incentive program. Zenith has parent liaisons that help students make the right choices for their behavior. The following is the number of expulsions, suspensions, and detentions during 2025-26 academic year:

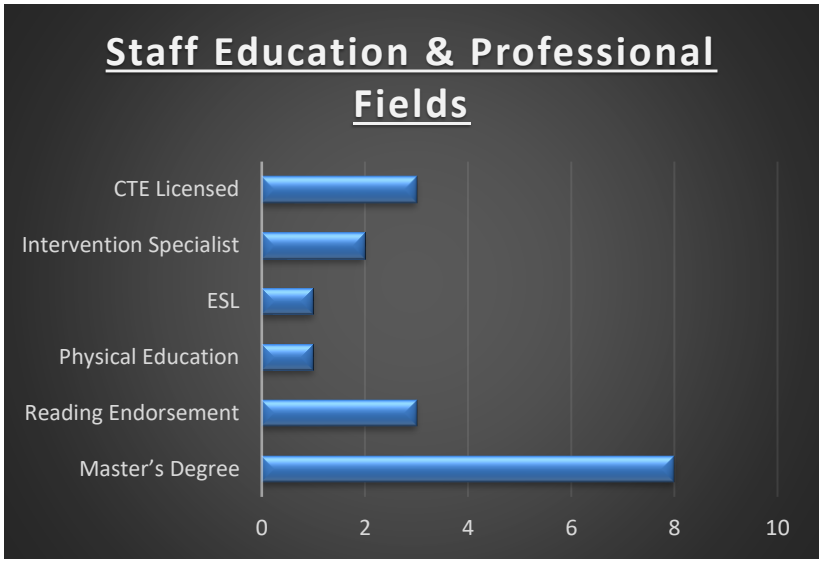
# of students expelled	0
#of students who served in-school suspension/Peak Room	8
#of students who served out of school suspension	3

Staff Demographics
Zenith Academy West staff are diverse in background, education, and experience. The following reflects the number of administrators, teaching staff and support personnel as well as their specialties:

Staff Position	Count	Percentage
Classroom Teachers	9	28.1%
Support Staffs	4	12.5%
Instructional Assistants	3	9.4%
Food Service Staff	3	9.4%
CTE Instructors	3	9.4%
Administrative staffs	2	6.3%
Intervention Specialist	2	6.3%
Custodian	2	6.3%
ESL Teachers	1	3.1%
Parents' Liaison	1	3.1%
Physical Education Instructor	1	3.1%
Art Instructor	1	3.1%
	32	**100.0%**



Staff Specialty	Count
Master's Degree	8
Reading Endorsement	3
Physical Education	1
ESL	1
Intervention Specialist	2
CTE Licensed	3



FINANCIAL REPORT

Income:
The table below presents the income and expenditures for the 2025-2026 academic year:

Income	Amount $
State Foundation	2,059,776.00
Fed Grants	426,329.00
Other Revenues and Grants	992,800.00
Total	**$3,478,905.00**

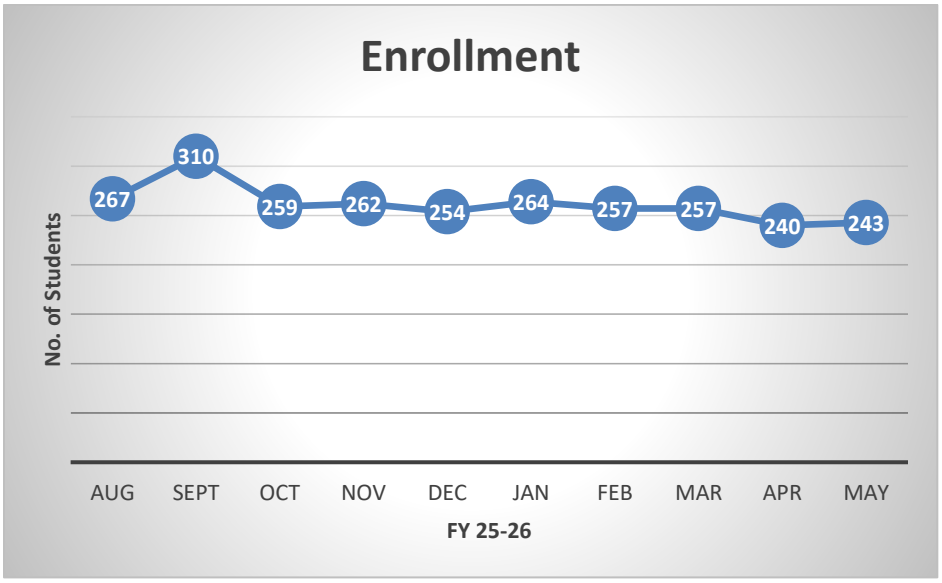
Expenditure:

Expense	Amount $
Salaries and Wages	1,347,027.00
Retirement and Benefits	303,526.00
Purchased Services	569,433.00
Supplies	61,685.00
Professional Fees	531,141.00
Misc.	22,176.00
Transportation	40,249.00
Total	**$2,875,237.00**

ATTENDANCE

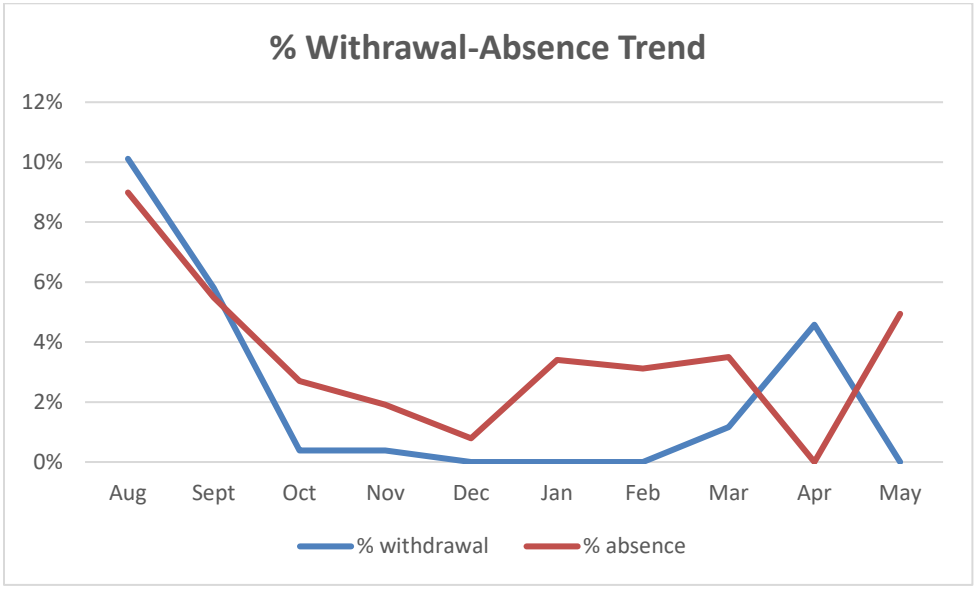
Student Enrollment

During the 2025-2026 academic year, Zenith Academy West had an average of 262 students enrolled, and classrooms generally held between 15 and 22 students each.

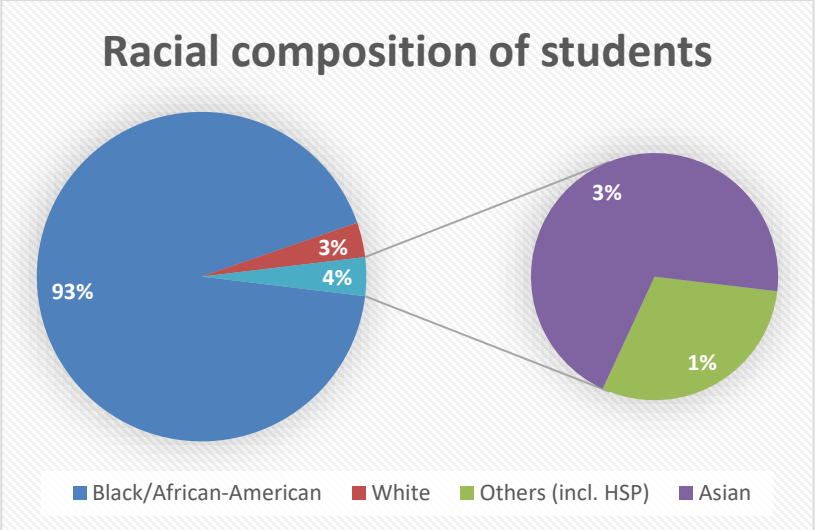


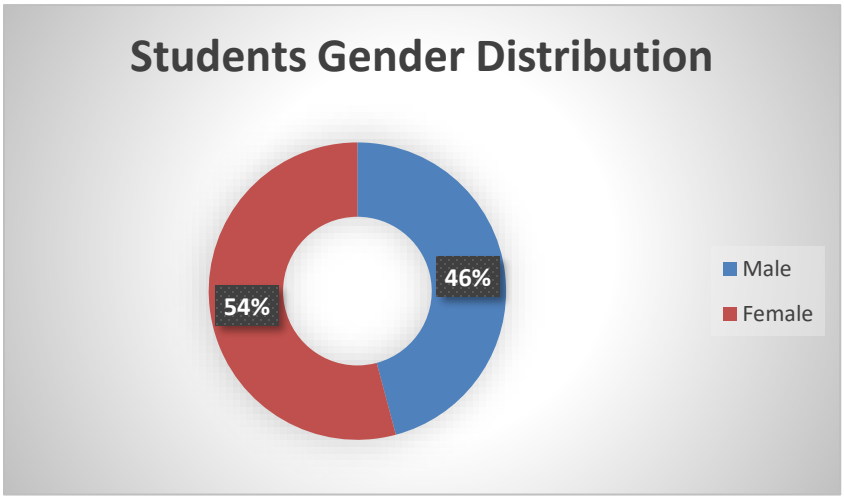
Student Withdrawal Rate:

On average, student absenteeism and withdrawal rates were between 3% and 1%. The graph below illustrates this pattern.



Student Demographics:
Zenith Academy West serves a racially diverse student body. The chart below shows the distribution of students across racial background and gender.





ASSESSMENT RESULTS

Zenith Academy West assessed all students' English proficiency using LAS Links testing. Eligible students then took the OELPA in Spring 2026. Additionally, AIR tests were given in March to students in grades 3 through 8 as mandated by the State Department. To further evaluate progress during FY 2026, including report card data and grade-level proficiency, the Terra Nova test was administered to grades 2 through 8 in Fall 2025 and again in Spring 2026. The purpose of this test was to measure students' yearly academic growth and determine their readiness for promotion to the next grade.

STRATEGIC PLANNING

Zenith Academy West Board Goals

The goal at Zenith Academy West is to remove barriers to equal access to education.
Zenith Academy West's goal is to meet the academic and character development needs of a diverse group of students. The students' needs will be met through the well-developed academic and character education plan.
Zenith Academy West's current educational plan encourages participation of parents and the community. The plan has helped the school to integrate with the community and agencies.

Administrative Goals

Zenith Academy West Administrative Goals are to provide procedures, curriculum, and materials to staff and students. Zenith Academy West Administrative team will work to enhance and promote student activities and parent participation in school activities and parent information. Their focus is to help cultivate the best possible environment conducive to learning and the character development of our students.

Educator Goals

Zenith Academy West educator goals are:

- To teach, align with and support Zenith Academy West Curriculum.
- To work with Local Professional Development Committee to document Individual Professional Development Plans for individual teachers.
- To increase technology in the classroom.
- To learn and apply new ways of evaluating student performance as tied to instruction.
- To keep certifications and licensures current and updated.
- To attend workshops, in-services, and classes to improve skills and keep credentials current.

Student Goals

Zenith Academy West student goals are to learn English as a second language. Students are to become proficient in English. Students are to learn and apply knowledge in all content areas: Reading, Math, Science and Health and Social Studies as well as Citizenship.

Support Staff Goals

Zenith Academy West supports staff goals which are to increase job knowledge (to seek, enhance and develop skills in working with students.)

Zenith Academy West support staff goals are to develop strategies to work with students and colleagues, other support staff and parents.
Zenith Academy West supports staff goals which are to develop behavior modification techniques and feedback with students.
Zenith Academy West supports staff goals to further improve their own education by attending classes for professional development and certification.

Parent Goals

Zenith Academy West parent goals are to develop an active partnership with the school, staff and administration to support their student's success in learning.

Zenith Academy West parent goals are to develop better communication with the school by attending classes on English and Behavior Interventions. Zenith Academy West holds parent-teacher conferences on a quarterly basis. They are regularly informed about their child's behavior, homework completion, and academic progress.

Conclusion

Our efforts have established a strong foundation for a stable community school. Building on our first-year milestone, we remain committed to continuous improvement: raising our ratings, supporting our diverse student body, and meeting all goals outlined in our contract with our current sponsor, CSS.

BOARD MEMBERS

Jamal Naiyer, President

Jalal Kassab, Director of Program Development

David Keita, Director, public Relations and Finance

Yusuf Mecca, Community Liaison and Multicultural Expert

Aftab Syed, Facility Management and Business Development Expert

REPORT CARD: 2025 - 2026

The Ohio School Report Cards include performance information provided by schools and districts including academic, financial, and opportunity to learn data. Some of this data is then combined into six components that receive star ratings to indicate the level of performance for the school and district.



Needs support to meet state standards

2025 - 2026 Report Card for

Zenith Academy West

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of up to six rated components.

Achievement



The Achievement Component is a measure of how well students performed on state tests.

Needs support to meet state standards in academic achievement.

Performance Index **53.9%**

Progress

The Progress Component is a measure of the growth students are making based on their past performance.

Significant evidence that the school exceeded student growth expectations.

Overall

Gap Closing



The Gap Closing Component is a measure of the reduction in educational gaps for student groups.

Needs significant support to meet state standards in closing educational gaps.

Annual Performance Goals **3.8%**

Graduation

The Graduation Component is a measure of the percentage of students that graduate within 4 or 5 years.

Graduation Rates

This school is not evaluated for graduation rate because there are not enough students in the graduating class.

Early Literacy



The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

Needs significant support to meet state standards in early literacy (K-3).

Improving K-3 Literacy	**NC**
Third Grade Reading Proficiency	**33.3%**
Promotion to Fourth Grade	**29.4%**

College, Career, Workforce, and Military Readiness

The College, Career, Workforce, and Military Readiness Component is a measure of how prepared Ohio's students are for future opportunities.

Students who are Ready **NC**